

Lesson 1A Number 1-10

1. Counting to ten

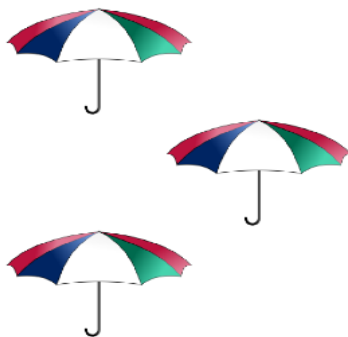
1.1 Recite numbers in order

forwards from 1 to 10

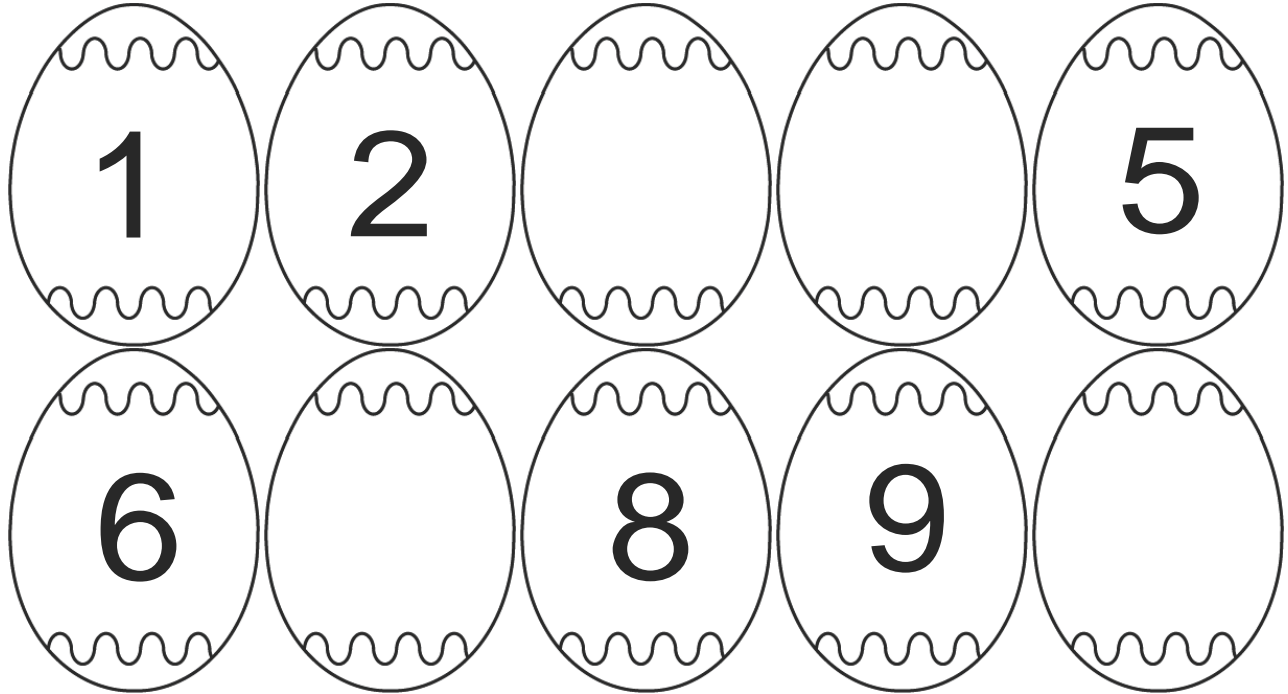
1	2	3	4	5	6	7	8	9	10
----------	----------	----------	----------	----------	----------	----------	----------	----------	-----------

backwards from 10 to 1

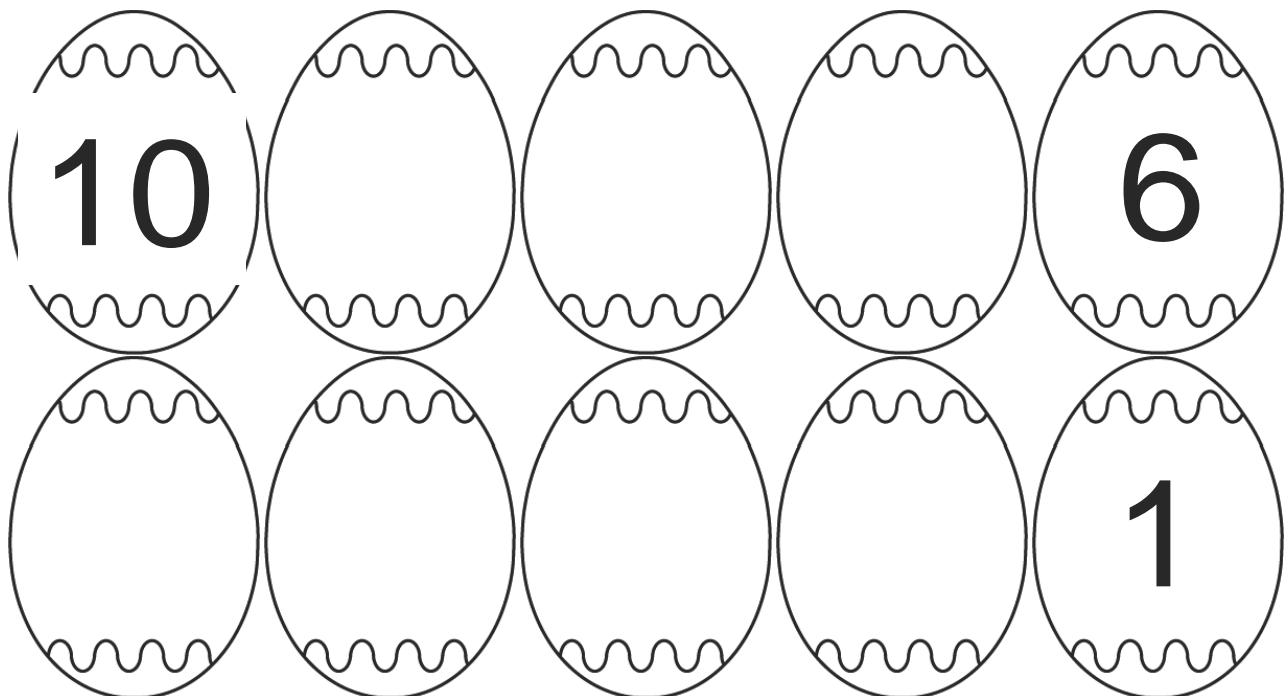
10	9	8	7	6	5	4	3	2	1
-----------	----------	----------	----------	----------	----------	----------	----------	----------	----------



Worksheet # 11 Numbers 1 - 10, Write each missing number.
forwards from 1 to 10



backwards from 10 to 1



Lesson 1A Number 1-10

1. Counting to ten

1.2 Read and write numerals from 1 to 10.

One	1	1 1 1 1 1	Six	6	6 6 6 6 6
Two	2	2 2 2 2 2	Seven	7	7 7 7 7 7
Three	3	3 3 3 3 3	Eight	8	8 8 8 8 8
Four	4	4 4 4 4 4	Nine	9	9 9 9 9 9
Five	5	5 5 5 5 5	Ten	10	10 10 10 10 10

Worksheet # 1. 2.1

Trace and write the numbers.

 one **two** **three** **four** **five** **six** **seven** **eight** **nine** **ten**

Colour.

three**four****two**

Worksheet # 1.2.2

Match the numbers



- Ten
- Four
- Five
- Eight
- Three
- Two
- Six
- One
- Seven
- Nine

Lesson 1A Number 1-10

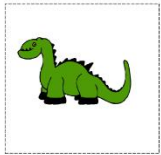
1. Counting to ten

1.3 Count objects up to 10, recognizing conservation of number.

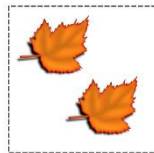
	1		6
	2		7
	3		8
	4		9
	5		10

Worksheet # 1.31

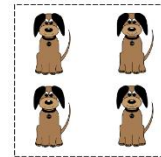
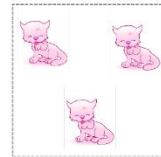
Match the number with the group having same number of objects.



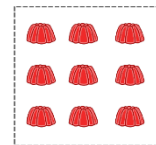
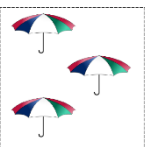
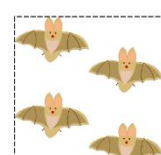
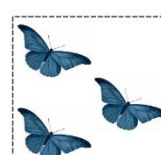
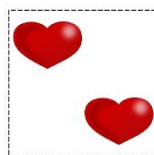
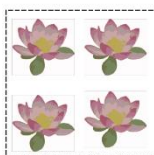
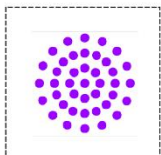
1



2



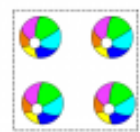
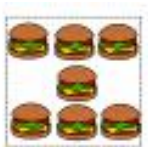
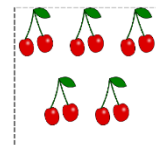
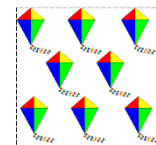
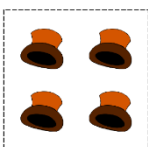
3



4

8

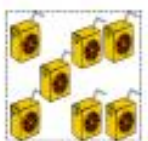
10



7

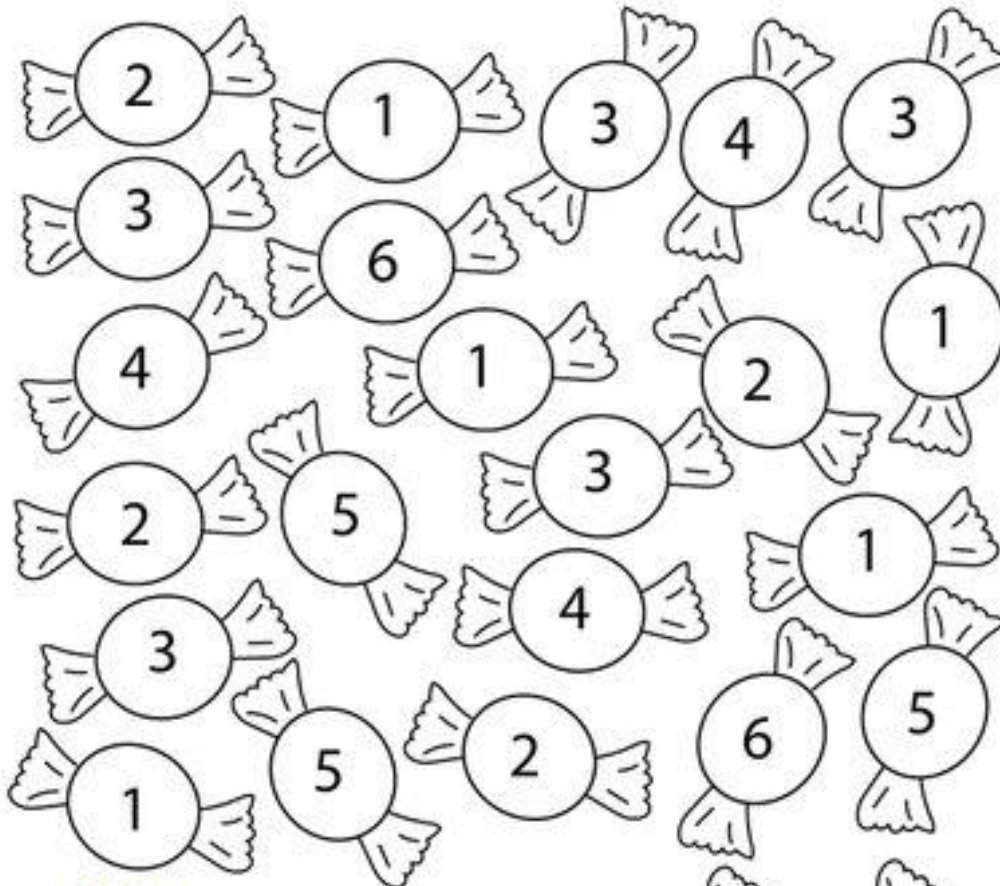
6

5



Worksheet # 13.2

Color and count the candies.



1- blue

2- red

3- yellow

4- green


5- purple

6- orange

How Many?

 _____

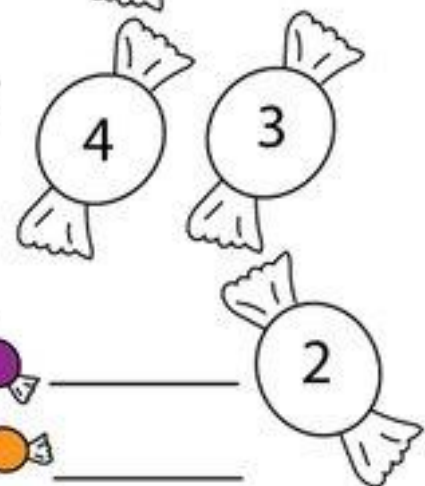
 _____

 _____

 _____

 _____

 _____

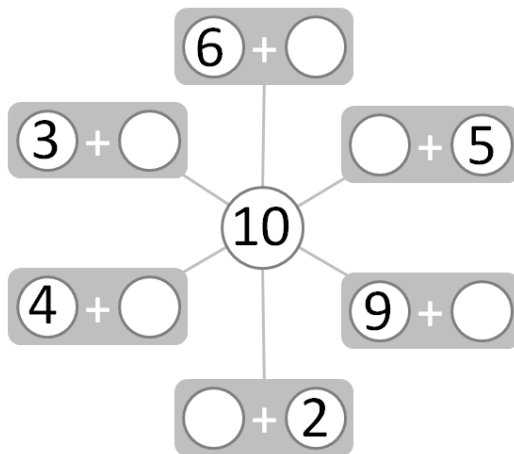


Lesson 1A Number 1-10

2. Playing with ten

21 Make ten

The following diagrams show how to add using the Make-Ten strategy.



Make Ten Strategy for Addition

Step 1: The first addend and what make ten?




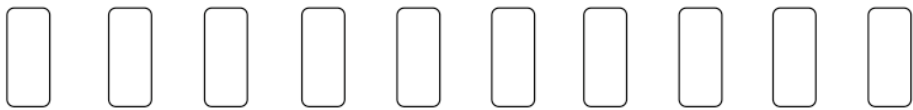




Step 2: Write the number below the second addend

Step 3: The number below the second addend and what make the second addend?

Step 4: Add the rest to 10

Worksheet #2.1 Show many ways to make 10

Directions: color the shapes in each row to match the number sentence. Use two different crayons.

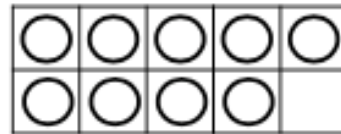
	$4+6=10$
	$8+2=10$
	$5+5=10$
	$9+1=10$
	$3+7=10$
	$10+0=10$
	$2+8=10$
	$1+9=10$

Worksheet #212 Show many ways to make 10

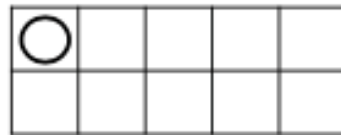
Draw more to make ten. Finish the addition sentence.



$$7 + \underline{\quad} = 10$$



$$9 + \underline{\quad} = 10$$



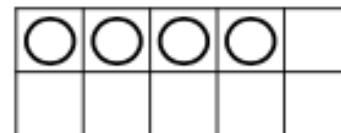
$$1 + \underline{\quad} = 10$$



$$5 + \underline{\quad} = 10$$



$$8 + \underline{\quad} = 10$$



$$4 + \underline{\quad} = 10$$



$$6 + \underline{\quad} = 10$$



$$2 + \underline{\quad} = 10$$

Lesson 1A Number 1-10

2 Playing with ten

22 Ten take away

A subtraction fact **strategy** in which you **think** of an **addition** fact in the same fact family.

For example, you can solve $10 - 4 = ?$

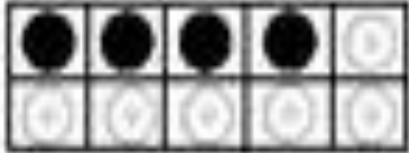
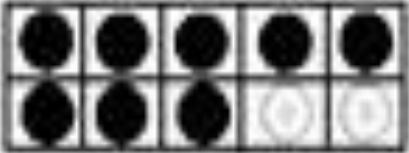


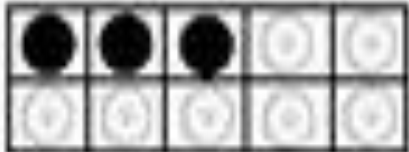
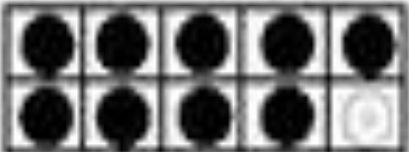
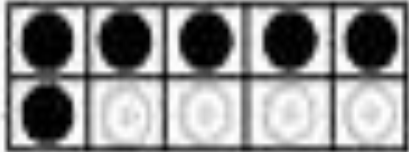
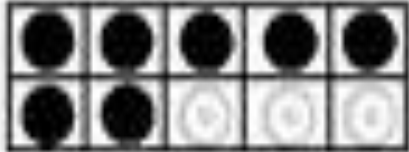
by **thinking** $4 + ? = 10$ and knowing that $4 + 6 = 10$.

●	●	●	●	●
●	●	●	●	●


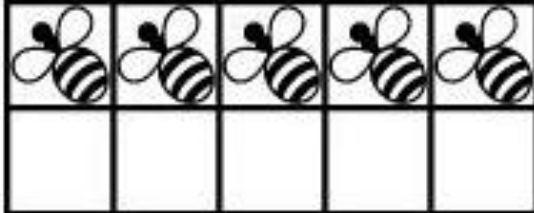
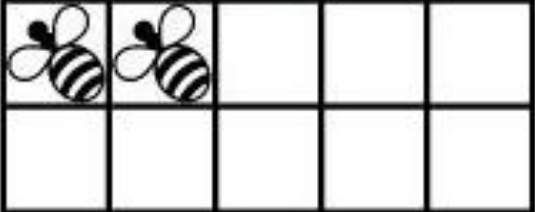
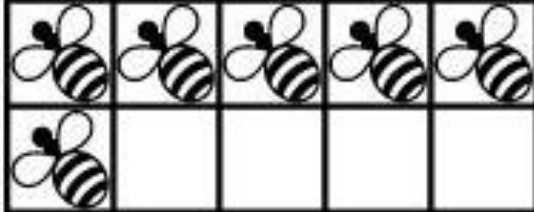
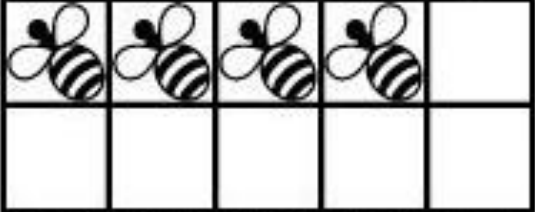
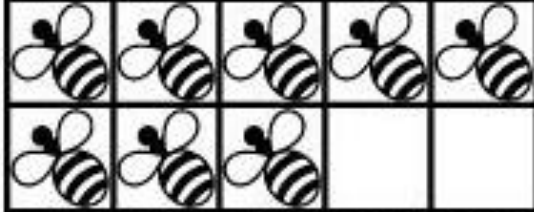
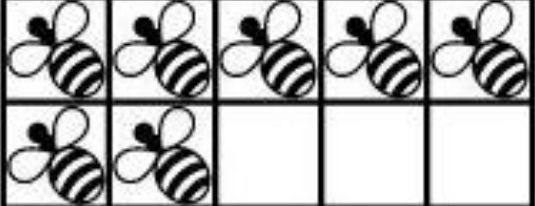
10 take
away 4 is 6

$10 - 4 = 6$

Worksheet # 2.2.1 Ten take away

 $10 - 4 = \square$	 $10 - 8 = \square$
 $10 - 5 = \square$	 $10 - 2 = \square$
 $10 - 3 = \square$	 $10 - 9 = \square$
 $10 - 6 = \square$	 $10 - 7 = \square$

Worksheet #2.2.2 Ten take away

$10 - 1 = \square$ 	$10 - 5 = \square$ 
$10 - \square = 2$ 	$10 - \square = 6$ 
$10 - 6 = \square$ 	$10 - 2 = \square$ 
$10 - \square = 7$ 	$10 - \square = 3$ 